

Devanand Yadav

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Research Interests

Devanand is interested in primary research involving a variety of issues around education. Over the years Devanand has been involved in many impact evaluation projects. Currently he is involved in the evaluation of two cluster randomised trials in Odisha: Learning Hubs and Safe Transport Pilots. Devanand's other area of interest is the role of institutions in delivery, particularly in public private modes of programme delivery.

Educational Qualifications

- Certificate-cum-Diploma course in Disaster Management, National Disaster Management Authority, Safdarjung Enclave, New Delhi
- Certificate course in Electronic Media (TV News Anchoring/Reporting & Weather Anchoring), Miranda House (in association with Moving Media), University of Delhi
- M.A., History, IGNOU
- B.A. History, Ramjas College, University of Delhi

Work Experience

India Development Foundation (April 2015 — till date)

Fellow

- **Odisha Girls Incentive Programme (OGIP-II)**

Presently, he has been assigned the role of Research Programme Manager in Odisha Girls Incentive Programme (OGIP). He is responsible for study and implementation of various experimental pilots such as impact of remedial classes in improving the learning achievement of the slow-learners and impact of safe transport pilots in improving the attendance and enrolment at the secondary classes. He has also conducted safety audits in the rural set up to study the safety concerns of the girls outside the home when it comes to attending the schools. In addition he is also overseeing the OGIP Grievance Cell.

India Development Foundation (October 2010 — April 2015)

Senior Research Associate

- **Odisha Girls Incentive Programme (OGIP-II)**

He worked as the training coordinator and deputy monitoring and evaluation officer. He was instrumental in designing the implementation strategy and structure of Odisha Girls

Incentive Programme. In this capacity, he conducted the various orientation training and evaluation workshops and monitored the state level survey. He visited 27 districts of Odisha for the monitoring and evaluation purpose and was responsible for the various reports and creating the monitoring matrix, which have helped in improving the programme delivery system. He was also responsible for designing and establishing the “grievance redressal cell” within OGIP. Prior to that he worked on and created a network of NGOs across the state to implement the various components of the projects. He has also helped design the models for the safe transport pilots and implementing it.

- **Odisha Girls Incentive Pilot (OGIP-I)**

He was responsible for developing the evaluation questionnaires, enumerators' training and monitoring of survey. There he designed an experiment on the peer learning. Also he helped design and manage the IEC campaign to create the awareness about the programme and other education related issues. The thrust of the strategy was how to percolate the information from district to the household level, especially for socially, economically and educationally backward areas.

- **WOTRO:**

He was involved in developing the quantitative evaluation questionnaires and was responsible for preparing the training manual for the project. He conducted the training and evaluation workshops and monitored the survey activities in Rajasthan, Bihar, Madhya Pradesh and Andhra Pradesh.

- **Madhya Pradesh Unconditional Cash Transfer**

He was involved in the development of the questionnaire and enumerators' training. Apart from that he was part of the qualitative team conducting the focus group discussions and key informant interviews.

Centre for the studies of Developing Societies (2004-2009)

Research Assistant

- **Sarai Programme:**

He was involved in primary and secondary archival works, surveys, and translation and editing the books.

Technical Skills

Word, Excel, Stata

Other Achievements

Devanand has UGC National Eligibility Test (NET) certification

Presentations/Publications

Peer learning, an alternative for enhancing the academic performance at the secondary level (Working paper), Dewan-e-Sarai 2002 (Vol. 1), Media Vimarsh, Vani Prakashan, Delhi (ISBN –81-901429-2-5)